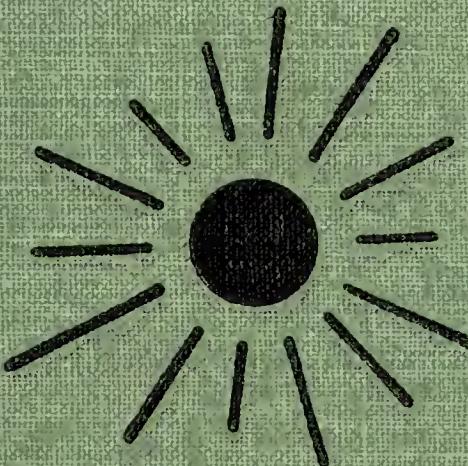


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home environment series



our family

Richard W. Burkhardt Ann G. Mc Guinness

illustrated by Clare McKinley

Benefic Press • Chicago

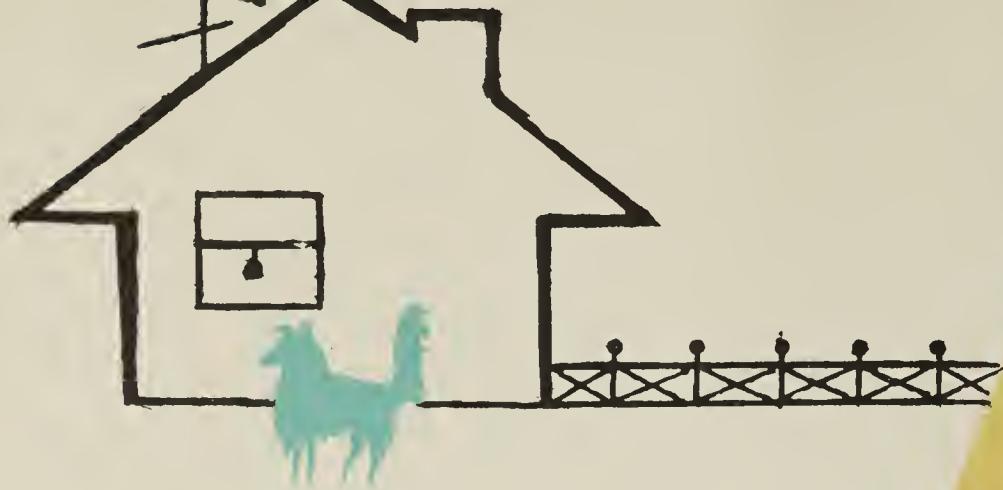
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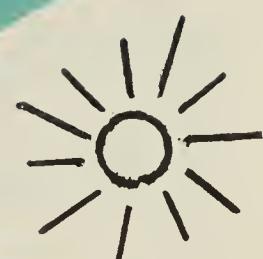


Currie & Jack



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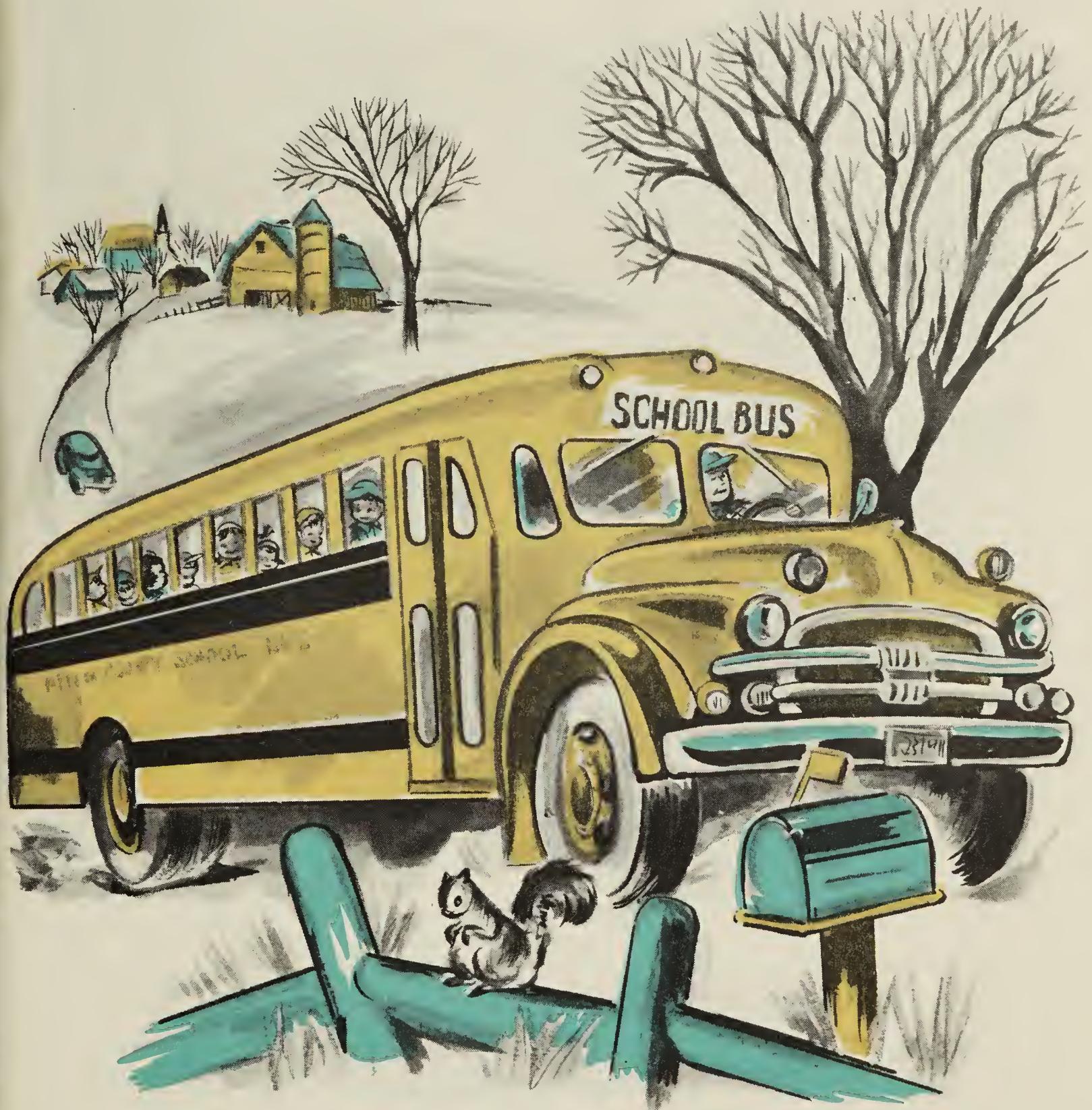
Tom

Here is Tom.
Tom rides home.



Jack said, “Look!
Tom rides home.”

Tom said, “Here we go!
We ride home.
It is fun.”





“Stop! Stop!” said Tom.
“Here is my home.”



Tom looked for Mother.
He looked for Daddy and Bill.



“Hello,” said Tom.
“Hello, Mother.
Hello, Daddy and Bill.”



“Look, Mother,” said Tom.
“See what I have.”
“Good,” said Mother.



Tom at Home

Tom can help at home.



Tom can have fun at home.
He can have fun with his family.



Tom and his family had a good time.
Soon Tom looked at Daddy.
“It is time to stop,” Tom said.
He said good night to the family.
“Good night,” said Mother and Daddy.



Jack and Tom

Mother said, "Here, Tom!
This is for Jack.
This is for his family, too."



“Hello, Jack,” said Tom.
“This is for you.
This is for your family, too.
We want you to come to see us.”
“Good!” said Jack.

At home, Jack said, “Can we go?”
Jack’s daddy said, “We can go.
It will be fun for all the family.”





Soon it was time for Jack and his family to go home.

“We had a good time,” they said.

“We liked having you here,” said Tom’s mother.

Jack said, “Come and see us.”



“We will come,” said Tom’s family.
“We will have a good time.”
“Here we go,” said Jack.
Jack’s family called good-by.
Tom’s family called good-by.
What a happy day!



Mother Comes

“Here you are,” said Miss Worth.
“I want you all to have this.
It is for your mothers.”



“This is the day for your mothers to come,” said Miss Worth.
“They can see your work.
We want all the mothers to come.”



Jack wanted his mother to come.
“You can see my work,” he said.
Jack’s mother said, “Thank you.
I want to see Miss Worth.
I want to see your good work.”



All the mothers came.
“See all the good work,” they said.
Miss Worth said, “It is good work.”



The mothers had a good time.
"We work like this," said Miss Worth.
"This is baby."
"We see," said the mothers.



Jack's mother came home.
"I like your work," Mother said.
Jack said, "Daddy and I helped
with your work."
"What good helpers!" said Mother.



Fun for All

Mary had something for Miss Worth.
“I work with it at home,” said Mary.
“We can do something with it here,”
said Miss Worth.



“We can work with it here,” said Tom.
“We can make a play house.”
“A play house will be fun,” said Jack.
Miss Worth said, “It will be fun.
It will be work for us, too.”



“This box will help,” said Jack.
“We want a good play house.”
“It is a good box,” said Tom.
“And you do good work.”



“We have a good box, too,”
said Sandra.

“Good, good!” said Tom.
“Soon we can play.”



Mr. Little Comes

“Now we can work with this,”
said Miss Worth.

“See this box.
We can make something good.”
“We want to help,” said Mary.



"See us work," said Sandra.
"This is the way I help at home."



A Party for Tom

It was Tom's birthday.
There was to be a party.
"Look!" said Jack.
"This is for the party."



“Tom and his mother have come,”
said Miss Worth.

“Happy birthday, Tom!”

“See what they have!” said Jack.



“See!” said Tom.
“This is all for you.
Something good to eat!”



“I like this,” said Jack.
“It is a good birthday party.
We can eat and have fun.”



They all had a good time.

“Thank you,” said Tom.

“It was a good party.”

“Now we will work,” said Jack.

“We all had fun,” said Tom.

“Now we will all help with the work.”



We Go to Church

It was time for church.

“Come, Tom!” called Mother.

“We must be at church soon.”



“We will go to church,”
said Tom.

“You can not go with us.”



Tom's family had to ride to church.
"Can we stop here?" said Tom.
"I can see Mary."



Tom said, "I see Jack, too."
"Hello!" Jack called.
"Come, Tom," said Daddy.
"It is time for church."



“It is good to go to church,”
said Mother.

“Church makes us all happy,”
said Grandmother.



Jack helps Daddy with this, too.
They work and work.
All the family are at work.
Soon it will be time to eat.



“I must make something for us to eat,” said Mother.

“Will you help with the baby, Jack?”

“We will help,” said Daddy.

“There is work for all.”



The family had something to eat.
“Now I will play,” said Jack.
“I will play with Jimmy.
We can have fun.”

“We will read,” said Mother.

“We will play with the baby.”

Daddy said, “We will have a good time.

We have a happy home.”



A Happy Day

A day to give
thanks is here.
Grandmother
reads to Tom.



“Our day for thanks is here,”
Grandmother said to Tom.
“It is a good day to read this.
This day for thanks was like ours.
It was a time to be happy, too.”





“It was fun to read,” said Tom.
“Now I will help with the work.”



A Day to Give Thanks

There was work to do.
There was fun, too.
“Come, Tom,” said Daddy.
“You can come with me.”



“What do you want me to do?”
said Tom.
“You will see,” said Daddy.
“We will go for a ride.”



Tom and Daddy had a good ride.
Soon Daddy said, "Look, Tom!
This is our family, too."
"Good!" said Tom.
"Now we will have a good time."



Soon all the family came.
It was time to eat.
It was time to give thanks.



“We give thanks,” said Daddy.

“We give thanks for our family
and our happy home,” said Tom.

Vocabulary

OUR FAMILY, Primer Level in the *Home Environment Series*, is planned to present a minimum number of new words to children who are reading on the primer level. The total number of different words (excluding titles and proper names) is 78. Words are listed on the page where they first appear. Words usually found above the primer reading level are shown in italic type.

5	here	14	a	22	are	40	
	home		night		23	work	41 <i>church</i>
	is		had			must	
	rides		soon		24	thank	42
6	look		time		25	came	43
	said		to				
7	fun	15	this	26		44	
	go		too	27			45 <i>grandmother</i>
	it				28	do	46
	we	16	come			something	47
8	my		us		29	house	48
	stop		want			make	49
9	and		you			play	
	<i>daddy</i>	17	your	30	box	50	
	for			31		51	
	he		all				
	mother		be	32	now	52 <i>give</i>	
10	<i>hello</i>	18					
11	good	19	baby	33	way	53 <i>reads</i>	
	have		like				
	I		not	34	eat	54	
	see		our	35			
	what	20	having	36	<i>birthday</i>	55 <i>me</i>	
12	at		was				
	can		they	37		56	
	help	21	called	38		57	
13	<i>family</i>		day			58	
	his		good-by	39			
	with		happy			59	



Notes and Suggestions

The family is basic to every child's social experience. In **OUR DAY**, the pre-reading book of this series, the home was the central theme, without consideration of its location. In **OUR FAMILY**, the child will find information about both rural and urban living.

Ideas and attitudes formed by the child at school and at home are interchanged and add their weight to the formation of the total personality. At school children enjoy working and playing together, but at the end of the day they look forward to their return to their families and the love and security they find within the family circle.

TOM, PAGES 5-11

Main Ideas: Children who go to the same school often live in different environments. Some children must find transportation, while others walk. The rural child returns home to find his family nearby, ready to share his school experiences.

The children will want to talk about Tom and his ride home. If some pupils ride a school bus, they may want to tell about it and compare their bus with Tom's.

Some children may find the farm environment strange. A visit to a farm would be excellent, if feasible. If not, library books, posters, and strip and motion films are of value.

Evaluation: Pupils should realize that there are children from many types of homes attending school together. At school everyone learns to work and play together and become friends.

The children should have some knowledge of a farm and what it is like. They should have an idea of how life on a farm would be like or unlike their own environment.

TOM AT HOME, PAGES 12-14

Main Idea: Family life can be a happy exchange of work and play, with all the family co-operating.

The children will be interested in Tom's family and the things they do. They may wish to make experience charts to show things their families do together.

Evaluation: A happy family shares work and fun together. Children should realize that they can be of real help to their families if they learn to do small tasks well.

JACK AND TOM, PAGES 15-21

Main Ideas: People enjoy visiting. When friends who live in different settings visit each other, they gain mutual understanding.

The children may want to tell the things they like best about Tom's farm. They may discuss why Jack cannot have a pet like Tom's. They may act out host-guest situations in their homes.

Evaluation: Children should now realize that friendship involves a sharing of things and experiences.

MOTHER COMES, PAGES 22-27

Main Ideas: Children want their parents to share their joy of accomplishment. Parents are interested in their children's progress at school and like to see their work.

A visit of parents might be planned for your school in the near future. Ask the children to help prepare a program.

Evaluation: Children should learn that parents enjoy coming to school because they are really interested in their children's work.

FUN FOR ALL, PAGES 28-31

Main Ideas: Good results often involve people thinking and working together. Co-operation helps make a good home.

In the story, the children re-create a physical home, and by so doing, learn that good habits of working together help make a good home. Your children might like to work on a project similar to the one in the book.

Evaluation: If pupils make progress in working together, they are learning an essential skill of happy living.

MR. LITTLE COMES, PAGES 32-35

Main Ideas: After working together it is good to have fun together. A guest finds such an atmosphere friendly.

Perhaps the children would like to invite their principal for a visit. If so, they will want to help with planning to make his visit a pleasant one.

Evaluation: The children should find that a guest feels comfortable when there is a happy atmosphere.

A PARTY FOR TOM, PAGES 36-40

Main Ideas: By helping others have a good time we often have a good time ourselves. Cleaning up after having fun is everyone's job.

The children may want to tell about their birthday parties. They will notice that Tom's mother brought cakes to school for Tom. They can tell ways in which their families help them have a happy birthday. Perhaps a party can be planned at school to which everyone can contribute.

Evaluation: Children should realize that everyone has a better time if each individual works to contribute to the happiness of others.

WE GO TO CHURCH, PAGES 41-45

Main Ideas: Worship is an important part of living. Church is an experience a family can enjoy together.

The children might enjoy singing some religious songs, such as Christmas carols, that all religions share.

Evaluation: Children should accept worship as an important part of family life and know that different people choose different churches.

JACK'S HOME, PAGES 46-51

Main Idea: *A good home is a rich inheritance.*

The children might make a picture strip showing members of their family working together to complete household tasks.

Evaluation: Children should understand that homes, whether rural or urban, are alike in many ways. Much of the child's happiness comes from the healthy atmosphere of a pleasant home.

A HAPPY DAY, PAGES 52-54

Main Ideas: *By reading stories of the nation's history we gain an appreciation of our country's past. A holiday, like Thanksgiving, is enriched by learning its origin.*

The children will be interested in hearing about the first Thanksgiving. A simplified version of the story, and pictures to illustrate it can be obtained from the local library. The children might dramatize the story.

Evaluation: Children should begin to see that much of what we do today is related to what happened in the past.

A DAY TO GIVE THANKS, PAGES 55-59

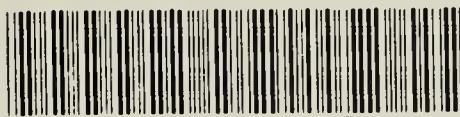
Main Ideas: *The reunion of a family is a happy event. Families have many reasons to give thanks.*

The children may remember many details of their own families' holiday celebrations. Urge the children to make up a picture story showing members of their family, things they have to be thankful for, and ways to show thankfulness.

Evaluation: The children should realize that they have much to be thankful for. Their country has set aside Thanksgiving as a day to give thanks, and this day has become a family holiday.

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